**SYLLABUS**

**Fall semester 2024-2025 academic year**

**Educational program “6B04201 - International law”**

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| **ID and the name of the course** | **Independent work****of the student****(IWS)** | **Number of credits** | **General****number****of credits** | **Independent work****of the student****under the guidance****of a teacher (IWST)** |
| **Lectures (L)** | **Practical classes** **(PC)** | **Lab. classes (LC)** |
| **POIYa 72316** Professionally – oriented foreign language | 113 | 0 | 60 | 0 | 6 | 7 |
| **ACADEMIC INFORMATION ABOUT THE COURSE** |
| **Learning Format** | **Cycle,****component** | **Lecture****types** | **Types****of practical classes** | **Form and platform of final control** **Testing**SDSMOODLE Test |
| Off-line | Basic course of elective component,Practical course | -  | Solving practical problems, situational tasks |
| Lecturer - (s) | **Smagulova A.S.** |  |
| e-mail: | aigerim\_0715@mail.ru  |
| Phone: | **87011674373** |
| Assistant - (s) |  |
| e-mail: |  |
| Phone: |  |
| **ACADEMIC COURSE PRESENTATION** |

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| **Purpose****of the course** | **Expected Learning Outcomes (LO)\***As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**(for each LO at least 2 indicators) |
| To form a foreign language communicative competence and the ability to apply lexical and grammatical structures in professional activities | 1. demonstrate skills and techniques for establishing professional contacts and developing professional communication in English; | 1.1 understands the professional terminology and abbreviations structure of texts;1.2 reads authentic articles, texts and talks about international law |
| 2. use a wide range of linguistic means to express their communicative intentions and solve problems of interpersonal and intercultural interaction; | 2.1 interpret and translate authentic texts using professional terminology;2.2 Apply grammatical and lexical constructions in oral and written communication; |
| 3. find information about different types of Laws in various sources, including Internet resources; | 3.1 applies skills and abilities to recognize upper-intermediate professional terms in authentic texts;3.2 analyzes the style of various types of documents and laws of international law;; |
| 4. to develop skills in all aspects of speech activity: speaking, listening, reading and writing; | 4.1 develops speaking skills using professional terminology and academic grammar in given professional situations;4.2 develops listening skills to comprehend academic speech;4.3 develops writing skills necessary for business writing in their professional sphere; |
| 5. To learn how to compose a monologue of professional content in a foreign language, acquire the skills of composing scientific articles and texts in the language being studied and to practice extensive in developing fluency of speech. | 5.1 able to analyze main strategies for working with professional texts.5.2 formulates your thoughts on the ongoing political events in the country and abroad, conduct interviews, write articles, reviews in English; |
| **Prerequisites** | **Basics of oral translation** (English) |
| **Postrequisites** |  |
| **Learning****resources \*\*** | **Literature:**1. E.B. Popov. Legal English: Advanced level Part 1. -Orenburg, 2017.-325 p. 2. E.B. Popov. Legal English: Advanced level Part 2. -Orenburg, 2017.-325 p.3. E.B. Popov. Legal English: Check yourself. - Orenburg, 2017.-143 p. 4. Вorisenko I.I., Evtoushenko L.I. English in International Instruments. Moscow, 20155. Kubyas L.N., Kudachkina I.V. English for experts in international relations: teaching manual, 2014, 554 p.6. Karipbayeva G.A., Makisheva M.K. English for Students of International Relations: educational manual, 100 p., 2020. <https://read.kz/book/show/3213.pdf>**Internet resources:**<https://www.futurelearn.com/> <https://www.un.org/en/> <https://edition.cnn.com> <https://www.bbc.co.uk> [www.multitran.com/](http://www.multitran.com/) <https://www.lingvolive.com/en-us> <http://www.ozdic.com> <https://www.oxfordlearnersdictionaries.com/> <https://dictionary.cambridge.org> <https://www.coursera.org> <https://app.memrise.com/> <https://www.ted.com> <https://www.e-ir.info>  |

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| **Academic****course policy** | The academic policy of the course is determined by [the Academic Policy](https://univer.kaznu.kz/Content/instructions/%D0%90%D0%BA%D0%B0%D0%B4%D0%B5%D0%BC%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%B0%D1%8F%20%D0%BF%D0%BE%D0%BB%D0%B8%D1%82%D0%B8%D0%BA%D0%B0.pdf) and [the Policy of Academic Integrity of Al-Farabi Kazakh National University .](https://univer.kaznu.kz/Content/instructions/%D0%9F%D0%BE%D0%BB%D0%B8%D1%82%D0%B8%D0%BA%D0%B0%20%D0%B0%D0%BA%D0%B0%D0%B4%D0%B5%D0%BC%D0%B8%D1%87%D0%B5%D1%81%D0%BA%D0%BE%D0%B9%20%D1%87%D0%B5%D1%81%D1%82%D0%BD%D0%BE%D1%81%D1%82%D0%B8.pdf) Documents are available on the main page of IS Univer .**Integration of science and education.** The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWST, IWS, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions andassignments.**Attendance.** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points.**Аcademic honesty.** Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable.Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by [the "Rules for the final control"](https://univer.kaznu.kz/Content/instructions/%D0%9F%D1%80%D0%B0%D0%B2%D0%B8%D0%BB%D0%B0%20%D0%BF%D1%80%D0%BE%D0%B2%D0%B5%D0%B4%D0%B5%D0%BD%D0%B8%D1%8F%20%D0%B8%D1%82%D0%BE%D0%B3%D0%BE%D0%B2%D0%BE%D0%B3%D0%BE%20%D0%BA%D0%BE%D0%BD%D1%82%D1%80%D0%BE%D0%BB%D1%8F%20%D0%9B%D0%AD%D0%A1%202022-2023%20%D1%83%D1%87%D0%B3%D0%BE%D0%B4%20%D1%80%D1%83%D1%81%D1%8F%D0%B7%D1%8B%D0%BA%D0%B5.pdf) , ["Instructions for the final control of the autumn / spring semester of the current academic year"](https://univer.kaznu.kz/Content/instructions/%D0%98%D0%BD%D1%81%D1%82%D1%80%D1%83%D0%BA%D1%86%D0%B8%D1%8F%20%D0%B4%D0%BB%D1%8F%20%D0%B8%D1%82%D0%BE%D0%B3%D0%BE%D0%B2%D0%BE%D0%B3%D0%BE%20%D0%BA%D0%BE%D0%BD%D1%82%D1%80%D0%BE%D0%BB%D1%8F%20%D0%B2%D0%B5%D1%81%D0%B5%D0%BD%D0%BD%D0%B5%D0%B3%D0%BE%20%D1%81%D0%B5%D0%BC%D0%B5%D1%81%D1%82%D1%80%D0%B0%202022-2023.pdf) , "Regulations on checking students' text documents for borrowings".Documents are available on the main page of IS Univer .**Basic principles of inclusive education.** The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life.All students, especially those with disabilities, can receive counseling assistance by phone / e- mail roza\_madjarova68@mail.ru or via video link in MS Team, ZOOM**Integration MOOC (massive open online course).** In the case of integrating MOOC into the course, all students need to register for MOOC. The deadlines for passing MOOC modules must be strictly observed in accordance with the course study schedule. **ATTENTION!** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course, as well as in the MOOC. Failure to meet deadlines results in loss of points. |
| **INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT** |
| **Score-rating letter system of assessment of accounting for educational achievements** | **Assessment Methods** |
| **Grade** | **Digital****equivalent****points** | **points,****% content** | **Assessment according to the traditional system** | **Criteria-based assessment** is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment.**Formative assessment is** a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed.**Summative assessment** -type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course.Conducted 3-4 times per semester when performing IWS. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated. |
| A | 4.0 \_ | 95-100 | Great |
| A- | 3.67 | 90-94 |
| B+ | 3.33 | 85-89 | Fine |
| B | 3.0 | 80-84 | **Formative and summative assessment**The teacher introduces his own types of assessment or uses the proposed option | **Points % content**The teacher enters his score into points in accordance with the calendar (schedule).The exam does not changeand the final score in the course. |
| B- | 2.67 | 75-79 | Activity at lectures | 5 |
| C+ | 2.33 | 70-74 | Work in practical classes | 20 |
| C | 2.0 | 65-69 | Satisfactorily | Independent work | 25 |
| C- | 1.67 | 60-64 | Design and creative activity | 10 |
| D+ | 1.33 | 55-59 | Final control (exam) | 40 |
| D | 1.0 | 50-54 | TOTAL | 100 |
| FX | 0,5 | 25-49 | Unsatisfactory |
| F | 0 | 0-24 |
| **Calendar (schedule) for the implementation of the content of the course. Methods of teaching and learning.** |

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| **A week** | **Topic name** | **Number of hours** | **Max.****ball** |
| **MODULE 1 Legal profession** |
| **1** | .**PC 1 Legal profession.** **Grammar**: Vocabulary and grammar revision**News Round –up.** Rendering and Commenting of a newspaper article on the current global issues... | 4 | 8 |
| **2** | **PC 2 Legal profession. Reasons to study the law****Grammar**: Vocabulary and grammar revision**News Round –up.** Rendering and Commenting of a newspaper article on the current global issues.… | 4 | 8 |
| **IWS 1.** Consultations on the implementation of **IWST 1** |  |  |
| **3** | **PC 3 Law and its Sources****Grammar**: Vocabulary and grammar revision**News Round –up.** Rendering and Commenting of a newspaper article on the current global issues.… | 4 | 8 |
| **IWST 1. Reasons to study the law** (presentation) |  |  |
| **4** | **PC 4 Law and its Sources****Grammar**: Vocabulary and grammar revision**News Round –up.** Rendering and Commenting of a newspaper article on the current global issues. | 4 | 8 |
| **IWS 2** Consultations on the implementation of **IWST 2** |  | 7 |
| **5** | **PC 5 Constitutional and Administrative Law****Grammar**: Vocabulary and grammar revision**News Round –up.** Rendering and Commenting of a newspaper article on the current global issues. | 4 | 8 |
| **IWST 2. Development of mankind** (presentation) |  | 7 |
| **MODULE 2 Law and Its Sources** |
| **6** | **PC 6 International Law****Grammar**: Vocabulary and grammar revision**News Round –up.** Rendering and Commenting of a newspaper article on the current global issues. | 4 | 8 |
| **IWS 3.** Consultations on the implementation of **IWST 3** |  |  |
| **7** | **PT 7 International Law****Grammar**: Vocabulary and grammar revision**News Round –up.** Rendering and Commenting of a newspaper article on the current global issues. | 4 | 8 |
| **IWST 3 Law and its Sources** |  | 7 |
| **Control test 1** |  | **23** |
| **Midterm control 1** | **100** |
| **MODULE 3 International organization** |  |
| **8** | **PC 8 International organizations. The UN****Grammar**: Vocabulary and grammar revision**News Round –up.** Rendering and Commenting of a newspaper article on the current global issues. | 4 | 8 |
| **IWS 4.** Consultations on the implementation of **IWST 4** |  |  |
| **9** | **PC 9** **The European Union****Grammar**: Vocabulary and grammar revision**News Round –up.** Rendering and Commenting of a newspaper article on the current global issues. | 4 | 8 |
| **10** | **PC 10 Clash of civilizations or dialogue of cultures.****Grammar**: Vocabulary and grammar revision**News Round –up.** Rendering and Commenting of a newspaper article on the current global issues. | 4 | 8 |
| **IWST 4. Clash of civilizations** |  | 4 |
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| **MODULE 4 Environmental Law** |
| **11** | **PC 11 Environmental Law****Grammar**: Vocabulary and grammar revision**News Round –up.** Rendering and Commenting of a newspaper article on the current global issues. | 4 | 8 |
| **IWS 5.** Consultations on the implementation of **IWST 5** |  |  |
| **12** | **PC 12 Civil Law****Grammar**: Vocabulary and grammar revision**News Round –up.** Rendering and Commenting of a newspaper article on the current global issues. | 4 | 8 |
| **IWST 5. International organizations****IWS 6.** Consultation on the implementation **of IWST 6.** |  | 4 |
| **13** | **PC 13 Political unrest: protests, marching, demonstration Grammar**: Vocabulary and grammar revision**News Round –up.** Rendering and Commenting of a newspaper article on the current global issues. | 4 | 8 |
| **IWST 6. International Public Law****IWS 7.** Consultation on the implementation **of IWST 7.** |  | 4 |
| **14** | **PC 14 Globalization****Grammar**: Vocabulary and grammar revision**News Round –up.** Rendering and Commenting of a newspaper article on the current global issues. | 4 | 8 |
| **15** | **PC 15** **Globalization****Grammar**: Vocabulary and grammar revision**News Round –up.** Rendering and Commenting of a newspaper article on the current global issues. | 4 | 8 |
| **IWST 7 International Private Law** |  | 4 |
| **Control Test 2** | **20** |
| **Midterm control 2** | **100** |
| **Final control (exam)** | **100** |
| **TOTAL for course** | **100** |

**Dean of International Relations Faculty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Delovarova L.F.**

**Head of Diplomatic Translation Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Seidikenova A.S.**

**Lecturer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Smagulova A.S.**